



## Y3 Long Term Plan 2022-2023

### Wylam First School Ambition and Intent

At Wylam First School we have worked hard to design a curriculum, based on the National Curriculum Statutory Requirements, that is specific to our children and the community that we serve. Our high expectations and aspirations for our children are represented in our desire to drive 3 key areas of learning through every aspect of the curriculum. Our aim is to ensure that our children are not only ready for their next stage in education but are equipped with the skills and cultural capital they need to succeed in education and beyond.

#### Personal Development and Welfare

Physical health, strength and fitness  
Mental health, growth and well being  
Safety  
Mindfulness  
Social Responsibility  
Cultural Diversity  
Humanities  
Outdoor Learning

#### STEM

Science  
Maths  
Engineering  
Computing  
Design Technology  
Sustainable futures  
Environmental issues

#### Creative Development

Literacy  
Debate/Public speaking  
Presentation  
Media  
Art  
Music  
Drama

Critical and creative thinking  
Problem solving  
Enterprise  
Perseverance  
Emotional Intelligence  
Resilience

TCLT core values - Collaboration, Innovation, Resilience, Respect

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>We Rock!</b> (History focus) <b>The Stone Age to the Iron Age</b>	<b>Let there be light!</b> (Science focus)	<b>S. America</b> (Geography Focus)	<b>The Ancient Greeks</b> (History Focus)  <b>PrimaryEngineer</b>	<b>Roman Britain</b> (History Focus)	<b>Tracking Hadrian's Wall</b> (Geography Focus)
<b>Literacy Texts</b>	Fiction: Stig of the Dump by Clive King  Narrative poems and free verse: I smell an invasion, Stone Age Food Man, Colossal Fossil, The Quarry (TES website)  Collins Primary History - Stone Age to Bronze Age	The Mousehole Cat  TFW Defeating the Monster story  Light and shadow textbooks	Fire Girl/ Forest Boy playscripts  On the Ning nang nong - Spike Milligan Jabberwocky - Lewis Carroll The Jumbles - Edward Lear	Theseus and the minotaur TFW Cave of Curiosity	Ride of Passage - Literacy Shed  Julius Zebra - Rumble with the Romans	Elf Road  Lost Words
<b>Literacy Genre Studied</b>	<b>Fiction</b> -Fantasy Adventure <b>Poetry</b> -narrative and free verse <b>Non-fiction:</b> non-chronological reports	<b>Fiction</b> - UK legend The Mousehole Cat - <b>TFW</b>  <b>Poetry</b> -list and alphabet poetry  <b>Non-fiction style:</b> Read & write diary entries ; a chronological report	<b>Fiction</b> - focus on playscript  <b>Poetry</b> - Nonsense poems  <b>Non-fiction</b> Persuasive argument writing in favour of Fair Trade Study Day of the	<b>Fiction</b> - Ancient Myths and Legends. Focus on writing letters and diary entries  <b>Poetry</b> - Repetitive line poetry - TFW Cave of Curiosity  <b>Non-fiction</b> Letter	<b>Fiction</b> -Mystery Fiction  <b>Poetry</b> - Shape poetry, Calligrams & Concrete Verse  <b>Non-fiction</b> - Recount Boudicca	<b>Fiction</b> - <b>TFW- Elf Road</b> (Pie Corbett - Portal Story)  <b>Poetry</b> - Performance poetry/raps  <b>Non-fiction</b> Explanation writing linked to topic work

		; organise information using subheading	Dead and Mardi Gras  Chronological writing - journey of a coffee bean	writing, Instructional writing related to Primary Engineer (construction instructions)		
<b>Numeracy</b>	Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Properties of shape Mass and capacity
<b>Geography</b>		(Y4) Longitude and Latitude (Unity)  Environmental Regions (Y4 Unity)	South America Yanomami People (Y2) (TCLT + Unity)			OS Map Skills (Unity) + United Kingdom Study (Unity)  Tracking Hadrian's Wall (TCLT)
<b>History</b>	Stone Age to Iron Age (Unity)			(Y5) Ancient Greece (Unity)	Roman Britain (Unity)	
<b>Science</b>	<b>Rocks &amp; Fossils</b>  Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have	<b>Human &amp; other animals' skeletons and muscles</b>  Nutrition- humans and other animals need the right types and amount of nutrition which comes from food and they cannot make their own	<b>Forces &amp; Magnets</b>  Compare how things move on different surfaces Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance Observe how magnets attract and	<b>Light, Shadow &amp; Reflections</b>  Recognise that they need light in order to see things and that dark is the absence of light; that light is reflected from surfaces; that light from the sun can be dangerous and we	<b>Plants</b>  Function of parts of a plant Life cycle of plant Pollination Seed dispersal Water transportation in plants	Revisit and retrieve Rocks

	lived are trapped within rock. Recognise that soils are made from rocks and organic matter	food	repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets having 2 poles Predict whether 2 magnets will attract or repel depending on the way the poles are facing	must protect our eyes; that shadows are formed when the light from a light source is blocked by an opaque object; find patterns in the way that the size of shadows change.		
<b>Art</b>	CUSP Drawing and Painting Y3 - Block A	CUSP Printmaking Y3 - Block B (end of term - Christmas cards?)	CUSP Textiles and Collage - Block C		CUSP 3D and Collage Y4 - Block D	CUSP Painting Block E  CUSP Painting and Printmaking Block F - TRANSITION
<b>DT</b>		<u>Levers and Linkages</u> Create a moving/pop up Christmas card	<u>Food and nutrition</u> Design and make a healthy meal for an olympic athlete eg Mo Farah/ Anthony Joshua.	<u>Pneumatics</u> Design a moving Greek monster		

			Try to incorporate some Fairtrade ingredients.			
<b>Music</b>	Let Your Spirit Fly	Glockenspiel Stage 1	Whole class trumpets	Whole class trumpets  Music from S. America; Samba, Salsa, Zumba etc  Samba Band	3 Little Birds	Dragon Song
<b>RE</b>	<b>L2.1</b> What do Christians learn from the Creation Story?	<b>L2.2</b> What is it like for someone to follow God?	<b>L2.9</b> How do festivals and worship show what matters to a Muslim?	<b>L2.10</b> How do festivals and family life show what matters to Jewish people?	<b>L2.4</b> What kind of world did Jesus want?	<b>L2.12</b> How and why do people try to make the world a better place?
<b>PSHE</b>	<b><u>Relationships</u></b> How can we be a good friend?  Friendship; making positive friendships, managing loneliness, dealing with arguments	<b><u>Health and wellbeing</u></b> What keeps us safe?  Keeping safe; at home and school; our bodies; hygiene; medicines and household products	<b><u>Relationships</u></b> What are families like?  Families; family life; caring for each other  PoS refs: R5, R6, R7, R8, R9	<b><u>Living in the wider world</u></b> What makes a community?  Community; belonging to groups; similarities and differences; respect for others	<b><u>Health and wellbeing</u></b> Why should we eat well and look after our teeth?  Being healthy: eating well, dental care	<b><u>Health and wellbeing</u></b> Why should we keep active and sleep well?  Being healthy: keeping active, taking rest

<b>Equalities</b>	<p>“Oliver’ by Brigitta Sif I know that we are all different in my class and I understand how difference can make people feel excluded</p>		<p>This is our House’ by Michael Rosen I know how someone can feel like an outsider. I know how to make sure there are no outsiders in my school.</p>	<p>Two Monsters’ by David McKee  I understand where some problems can come from and I offer as solution to the problem.</p>	<p>The Huey’s in the new jumper’ by Oliver Jeffers I know why it’s hard to feel different and I know how to help someone to be strong.</p>	<p>Beegu’ by Alexis Deacon I know the behaviour that makes someone feel like an outsider and I know how to make someone feel welcome.</p>
<b>P.E.</b>	Dance	Multikills - fitness and agility (Y3 Comp)	Gymnastics	Dance Rainforest Dance	Swimming	Swimming
	Hockey	Tag Rugby	Net and wall Benchball Netball Basketball	Football	Tennis (Tennis competition)	Striking and Fielding Cricket
<b>E-Safety</b>	<p><b>What is cyberbullying?</b>  I understand the risks posed by online communications. I understand what cyberbullying is.</p>	<p><b>Think you know -</b> Play, Like, Share</p>	Keep it to Yourself	Emailing	To buy or not to Buy	Online communication

<b>French</b>	<b>Phonetics lesson 1 I am learning French</b>	<b>Seasons (KS2)</b>	<b>Musical Instruments</b>	<b>Little Red Riding Hood</b>	<b>Fruit or vegetables</b>	<b>Icecreams</b>
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