Science - Plants

- 1. What are the parts of flowering plants?
- 2. Do all plants need the same things to thrive and grow?
- 3. What do flowers do?
- 4. What is pollination?
- 5. How are seeds dispersed?

Computing - Branching Databases

- 1. Creating and structuring a database.
- 2. Using a database.

PSHE- Health and Wellbeing

- 1. Why should we eat well?.
- 2. Why should we look after our teeth?

French

- 1. Name ice cream flavours
- 2. Say what they would like 'Je voudrais..."

Year 3 Curriculum Information Summer 1

The Romans



History - The Romans

- 1. Who were the Romans?
- 2. What was it like to live in Rome?
- 3. When did the Romans invade Britain? Why did they invade?
- 4. How did Britain change under Roman rule?(Technology/Beliefs)
- 5. What was the impact of the Roman Empire on Britain?

Art - Painting Block E

- 1. Explore the range of effects that can be achieved by applying paint in different ways.
- 2. Explain the difference between positive and negative space.
- 3. Introduce the work of Kehinde Wiley.
- 4. Create a colourful background and a detailed foreground, using the artwork of Kehinde Wiley as inspiration.

RE - What kind of world did Jesus want?

PE

This half term the children will have two sessions per week.

Monday - Dance

Wednesday - Swimming

Music - Trumpets