| **Y1 Long Term Plan 2022-2023** | | |
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| **Wylam First School Ambition and Intent**  **At Wylam First School we have worked hard to design a curriculum, based on the National Curriculum Statutory Requirements, that is specific to our children and the community that we serve. Our high expectations and aspirations for our children are represented in our desire to drive 3 key areas of learning through every aspect of the curriculum. Our aim is to ensure that our children are not only ready for their next stage in education but are equipped with the skills and cultural capital they need to succeed in education and beyond.** | | |
| **Personal Development, Knowledge and Welfare**  Physical health, strength and fitness  Mental health, growth and well being  Safety  Mindfulness  Social Responsibility  Cultural Diversity  Humanities  Outdoor Learning | **STEM**  Science  Maths  Engineering  Computing  Design Technology  Sustainable futures  Environmental issues | **Creative Development**  Literacy  Debate/Public speaking  Presentation  Media  Art  Music  Drama |
| Critical and creative thinking  Problem solving  Enterprise  Perseverance  Emotional and physical Intelligence  Resilience | | |

TCLT core values - Collaboration, Innovation, Resilience, Respect

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Overarching**  **Topic** | **We built this city** | **The Magic Toybox** | **Dem Bones**  **Dem Bones**  **Dem Dry Bones** | **My World**  **Your World** | **The Tyne Valley Past and Present** | **A Land Down Under** |
| **Literacy**  **Texts** | We’re Going on a Bear Hunt (Geography)  The Storm Whale (Geography)  The Three Little Pigs.  The Tiger Who Came to Tea  Mog the Forgetful Cat  Not Now Bernard  Monster poems - Dave Cookson and David Harmer | Kipper’s Toybox  Acrostic Poem - Winter  The Jolly Postman  The Jolly Christmas Postman | Funny Bones  Florence Nightingale and Mary Seacole - Non fiction | Where The Wild Things Are  On the Way Home  Easter shape poetry  Katie In London | Grandfather and I  Planting and Seeding - Non fiction  Limericks | Diary of a Wombat  Non-fiction texts - Australia |
| **Literacy**  **Genre Studied** | Fairy Tale  Narrative - sequencing and repetitive phrases  Repetitive phrase poems | Finding Tale  Acrostic poem  Informal Letters | Personal Recount  Repeating poem  Information text | Meeting Tale  Shape Poetry | Instruction Texts  Limericks | Diaries  Information texts  Dreamtime poems |
| **Numeracy**  White Rose | Place Value within 10  Addition and Subtraction within 10 | Addition and Subtraction (within 10)  Geometry - Shape  Place Value (within 20) | Place Value (within 20)  Addition and Subtraction (within 20) | Place Value (within 50)  Measurement - Length, Height, Mass and Volume | Multiplication and Division  Fractions | Place value (within 100)  Geometry - position and direction  Measurement- Money and Time |
| Count in 2s to 24 link even and doubles Count in 10s in order up to 120 | Count in 2s to 24 link even and doubles Count in 10s in order up to 120 | Count in multiples of 5 up to 60 link to 10s Continue 2s and 10s | Count in multiples of 5 up to 60 link to 10s Continue 2s and 10s | Count in multiples of 10, 2 and 5 fluently | Count in multiples of 10, 2 and 5 fluently |
| **Geography**  Unity Curriculum | Local Area - Mapping and Fieldwork  Making and following maps (map to local park) |  |  | Continents and Countries  Seasonal Change and Weather Patterns |  | Hot and Cold Countries  Seasonal Change and Weather Patterns |
| **History** |  | Toys past and present | Hospitals past and present |  | Tyne Valley past and present |  |
| **Science**  Unity Curriculum | Seasonal Change and Weather | Materials | Animals including humans | STEM - Scientific Enquiry | Plants including trees | REVISIT Living things and their habitats – Everyday materials REVISIT Plants and Animals, including humans |
| **Art**  Unity Curriculum | **Drawing block A**  Drawing using charcoal, pencil, chalk, pastel. | **Painting Block B**  Piet Mondrain  Using primary colours and dip, dip, dab methods | **Collage Block F**  Paul Klee  Using collage techniques to create a layered surface | **3D Block E** -  Kenojuak Ashevak  Smooth a form out of clay  Recycled materials sculpture | **Textiles Block D**  Anne Kelly  Exploring fabrics, oil crayons, chalk, paint. Using natural and manmade fibres | **Printmaking Block C**  Karen Lederer  Stencilling and relief printing |
| **DT**  DT Association | Freestanding Structures  (Playgrounds) |  | Sliders and levers (Moving pictures) |  | Preparing Fruit and Vegetables (fruit kebabs) |  |
| **Music**  Charanga | Hey You | Rhythm in the way we walk  Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind, Replay |
| **RE**  Northumberland SACRE | 1.10  What does it mean to belong to a faith community? | 1.1 What do Christians believe God is like? | 1.7 Who is Jewish and how do they live? | | 1.2 Who do Christians say made the world? | 1.9 How should we care for the world and for others and why does it matter? |
| **PSHE**  PSHE Association | **Relationships**  What is the same and different about us?  Ourselves and others; similarities and  differences; individuality; our bodies | **Relationships**  Who is special to us?  Ourselves and others; people who care  for us; groups we belong to; families | **Health and wellbeing**  What helps us stay healthy?  Healthy; hygiene; medicines;  people who help us with health | **Living in the Wider World**  How can we look after each other and the world?  Ourselves and others; the world around  us; caring for others; growing and  changing | **Health and wellbeing**  Who helps to keep us safe?  Keeping safe; people who help us | **Living in the Wider World**  What can we do with money?  Money; making choices; needs and wants |
| **Equalities**  No Outsiders | **Elmer** By David McKee |  | **‘Max the Champion’** by Sean Stockdale | **‘My World, Your World’** by Melanie Walsh | **‘Ten Little Pirates’** by Mike Brownlow | **‘My Grandpa is amazing’** by Nick Butterworth |
| **Computing**  National Centre for Computing | **1.1 Technology Around Us**  Computing Systems and Networks | **1.2 Digital Painting**  Creating Media | **1.5 Moving a Robot**  Programming A | **1.6 Introduction to Animation**  Programming B | **1.3 Digital Writing**  Creating Media | **1.4 Grouping Data**  Data and Information |
| **E-Safety** | I know how to name and date my digital work so that it belongs to me | **Jessy and Friends - Think You Know**  Watching videos online  Playing games online | I know not to share personal information online | I know how to communicate safely online | I know how to search for images online | Keeping safe online - revision topic |
| **French**  Language Angels | Nursery rhymes | Seasons (KS1) |  |  |  | Salutations |
| **Indoor PE** | Fitness and Circuits | Dance  Toys | Gymnastics |  | Dance | Fitness and Circuits |
| **Outdoor PE** | Fundamental Movement | Multiskills | Multiskills | Cricket  Football | Athletics | Striking and Fielding |