| **Y1 Long Term Plan 2022-2023** |
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| **Wylam First School Ambition and Intent** **At Wylam First School we have worked hard to design a curriculum, based on the National Curriculum Statutory Requirements, that is specific to our children and the community that we serve. Our high expectations and aspirations for our children are represented in our desire to drive 3 key areas of learning through every aspect of the curriculum. Our aim is to ensure that our children are not only ready for their next stage in education but are equipped with the skills and cultural capital they need to succeed in education and beyond.** |
| **Personal Development, Knowledge and Welfare**Physical health, strength and fitnessMental health, growth and well beingSafetyMindfulnessSocial ResponsibilityCultural DiversityHumanitiesOutdoor Learning  | **STEM**ScienceMathsEngineeringComputingDesign TechnologySustainable futuresEnvironmental issues | **Creative Development**LiteracyDebate/Public speakingPresentationMediaArtMusicDrama |
| Critical and creative thinkingProblem solvingEnterprisePerseveranceEmotional and physical IntelligenceResilience |

TCLT core values - Collaboration, Innovation, Resilience, Respect

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Overarching****Topic** | **We built this city** | **The Magic Toybox** | **Dem Bones** **Dem Bones** **Dem Dry Bones** | **My World** **Your World** | **The Tyne Valley Past and Present** | **A Land Down Under** |
| **Literacy** **Texts** | We’re Going on a Bear Hunt (Geography)The Storm Whale (Geography)The Three Little Pigs. The Tiger Who Came to TeaMog the Forgetful CatNot Now BernardMonster poems - Dave Cookson and David Harmer | Kipper’s ToyboxAcrostic Poem - WinterThe Jolly PostmanThe Jolly Christmas Postman | Funny BonesFlorence Nightingale and Mary Seacole - Non fiction | Where The Wild Things AreOn the Way HomeEaster shape poetryKatie In London | Grandfather and IPlanting and Seeding - Non fictionLimericks | Diary of a WombatNon-fiction texts - Australia |
| **Literacy****Genre Studied**  | Fairy TaleNarrative - sequencing and repetitive phrasesRepetitive phrase poems | Finding TaleAcrostic poemInformal Letters | Personal RecountRepeating poemInformation text | Meeting TaleShape Poetry | Instruction TextsLimericks | DiariesInformation textsDreamtime poems |
| **Numeracy**White Rose | Place Value within 10Addition and Subtraction within 10 | Addition and Subtraction (within 10)Geometry - ShapePlace Value (within 20) | Place Value (within 20)Addition and Subtraction (within 20) | Place Value (within 50)Measurement - Length, Height, Mass and Volume | Multiplication and DivisionFractions | Place value (within 100)Geometry - position and directionMeasurement- Money and Time |
| Count in 2s to 24 link even and doubles Count in 10s in order up to 120 | Count in 2s to 24 link even and doubles Count in 10s in order up to 120 | Count in multiples of 5 up to 60 link to 10s Continue 2s and 10s  | Count in multiples of 5 up to 60 link to 10s Continue 2s and 10s  | Count in multiples of 10, 2 and 5 fluently  | Count in multiples of 10, 2 and 5 fluently  |
| **Geography**Unity Curriculum | Local Area - Mapping and FieldworkMaking and following maps (map to local park) |  |  | Continents and CountriesSeasonal Change and Weather Patterns |  | Hot and Cold CountriesSeasonal Change and Weather Patterns |
| **History** |  | Toys past and present | Hospitals past and present |  | Tyne Valley past and present |  |
| **Science**Unity Curriculum | Seasonal Change and Weather | Materials | Animals including humans | STEM - Scientific Enquiry | Plants including trees | REVISIT Living things and their habitats – Everyday materials REVISIT Plants and Animals, including humans  |
| **Art**Unity Curriculum | **Drawing block A**Drawing using charcoal, pencil, chalk, pastel. | **Painting Block B**Piet MondrainUsing primary colours and dip, dip, dab methods | **Collage Block F**Paul KleeUsing collage techniques to create a layered surface | **3D Block E** - Kenojuak AshevakSmooth a form out of clayRecycled materials sculpture | **Textiles Block D**Anne KellyExploring fabrics, oil crayons, chalk, paint. Using natural and manmade fibres  | **Printmaking Block C** Karen LedererStencilling and relief printing |
| **DT**DT Association | Freestanding Structures (Playgrounds) |  | Sliders and levers (Moving pictures)  |  | Preparing Fruit and Vegetables (fruit kebabs) |  |
| **Music**Charanga | Hey You | Rhythm in the way we walkBanana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind, Replay |
| **RE**Northumberland SACRE | 1.10What does it mean to belong to a faith community? | 1.1 What do Christians believe God is like? | 1.7 Who is Jewish and how do they live? | 1.2 Who do Christians say made the world? | 1.9 How should we care for the world and for others and why does it matter? |
| **PSHE**PSHE Association | **Relationships**What is the same and different about us?Ourselves and others; similarities anddifferences; individuality; our bodies | **Relationships**Who is special to us?Ourselves and others; people who carefor us; groups we belong to; families | **Health and wellbeing**What helps us stay healthy?Healthy; hygiene; medicines;people who help us with health | **Living in the Wider World**How can we look after each other and the world?Ourselves and others; the world aroundus; caring for others; growing andchanging | **Health and wellbeing**Who helps to keep us safe?Keeping safe; people who help us | **Living in the Wider World**What can we do with money?Money; making choices; needs and wants |
| **Equalities**No Outsiders | **Elmer** By David McKee |  | **‘Max the Champion’** by Sean Stockdale | **‘My World, Your World’** by Melanie Walsh | **‘Ten Little Pirates’** by Mike Brownlow | **‘My Grandpa is amazing’** by Nick Butterworth |
| **Computing**National Centre for Computing | **1.1 Technology Around Us**Computing Systems and Networks | **1.2 Digital Painting**Creating Media | **1.5 Moving a Robot**Programming A  | **1.6 Introduction to Animation**Programming B | **1.3 Digital Writing**Creating Media | **1.4 Grouping Data**Data and Information |
| **E-Safety** | I know how to name and date my digital work so that it belongs to me | **Jessy and Friends - Think You Know**Watching videos onlinePlaying games online | I know not to share personal information online | I know how to communicate safely online | I know how to search for images online | Keeping safe online - revision topic |
| **French**Language Angels | Nursery rhymes | Seasons (KS1) |  |  |  | Salutations |
| **Indoor PE** | Fitness and Circuits | DanceToys | Gymnastics |  | Dance | Fitness and Circuits |
| **Outdoor PE** | Fundamental Movement | Multiskills | Multiskills | CricketFootball | Athletics | Striking and Fielding |