



**Literacy Long Term Plan
2022-2023**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Y1 Acrostic Poetry using our senses Funny poems Repeating poem Poetry linked to Australia</p>	<p>We Built this City</p> <p>Talk 4 Writing Recount of Visit to Theatre Royal</p> <p>Fiction Stories with patterned language (The Tiger Who Came to Tea, Not Now Bernard)</p> <p>Writing simple sentences</p> <p>Non-fiction Buildings and famous landmarks Captions labels lists</p> <p>Phonics / Spelling Little Wandle</p> <p>Poetry - Poems about monsters - link with Not Now Bernard</p> <p>Grammar Capital letters and full stops</p>	<p>Magic Toy box</p> <p>Fiction Stories with predictable phrasing</p> <p>Poetry - using senses to write a poem</p> <p>Non-fiction - History of Toys - Toys then and now, Labels for toys. Lists of toys in a toy box. Months Days of the Week Seasons Recounts Writing about the autumn</p> <p>Phonics / Spelling Little Wandle</p>	<p>Dem Bones, Dem Bones, Dem Dry Bones</p> <p>Fiction Funny Stories Funnybones Stories with simple language.</p> <p>Non-fiction Information Texts about the body</p> <p>Poetry linked to Funnybones</p> <p>Allan Ahlberg Poems - poetry with humour</p> <p>Grammar Capital letters full stops finger spacing</p> <p>Phonics / Spelling Little Wandle</p>	<p>My World Your World</p> <p>Talk 4 Writing Where The Wild Things Are Story Mapping, simple sentences - boxing up describing words (adjectives)</p> <p>Fiction On The Way Home Familiar Stories Traditional Tales Rumpelstiltskin</p> <p>Non-fiction Books about animals</p> <p>Poetry Repeating poem At The Zoo by William Makepeace Thackery - (First I Saw ...)</p> <p>Phonics / Spelling Little Wandle</p> <p>Grammar Capital letters full stops finger spacing</p>	<p>Tremendous Tyne Valley</p> <p>Fiction Grandfather and I Familiar Stories</p> <p>Non-fiction Books about Edwardian and Victorian Life Information Text</p> <p>Grammar Question marks and exclamation marks</p> <p>Phonics / Spelling Little Wandle</p> <p>Poetry Linked to Shantys and Limericks</p>	<p>A Land Down Under</p> <p>Talk 4 Writing Diary of a Wombat Story Mapping, simple sentences - days of the week - diary. How to write a diary?</p> <p>Fiction Wombat Stew Diary of a Wombat Familiar Stories Traditional Stories</p> <p>Non - Fiction Books about the world Australia Books Animal Books Lists, labels and captions link to Australia</p> <p>Phonics / Spelling Little Wandle</p> <p>Dreamtime poetry link to Australia</p>

<p>Y2 Poetry -adjectives Kennings Animal poems Repetitive line poetry Sea shanties and poems</p>	<p>Fire and Ice The Great Fire of London</p> <p>Poetry (Apple poetry focussing on adjectives)</p> <p>Non-fiction (diary entry- Samuel Pepys)</p> <p>Recount – (The Great Fire of London events)</p> <p>Fiction (The Magic Finger)</p> <p>Spellings (Ongoing)</p> <p>Grammar Subordination and coordination -(when, if, that, because)</p> <p>Commas to separate items in a list</p> <p>Expanded noun phrases</p> <p>Present tense and past tense verbs</p> <p>Handwriting Form lower-case letters of the correct size relative to one another</p>	<p>Fire and Ice Race to Antarctic</p> <p>Talk 4 Writing The Owl who is afraid of the dark</p> <p>Fiction (The Emperor's Egg)</p> <p>Non-fiction (Information texts about penguins and Antarctic explorers)</p> <p>25 degrees North - Literacy Shed</p> <p>Poetry (Christmas kennings)</p> <p>Recount (The Gunpowder Plot)</p> <p>Grammar Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p> <p>Expanded noun phrases</p> <p>Present tense and past tense verbs</p> <p>Handwriting Start using some of the diagonal and horizontal strokes needed to join letters</p>	<p>The Great Fire of Newcastle/ Gateshead</p> <p>Exploring Air and Space</p> <p>Talk 4 Writing The Way Back Home by Oliver Jeffers. Retell and write a new version. Taking Flight - Literacy Shed</p> <p>Booklets Explorer booklet with invented mode of transport, destination, equipment and adventure.</p> <p>Information leaflet Create a fact file about Neil Armstrong and the moon landing, Wright Brothers, Amelia Earhart. Reading information books about space explorers.</p> <p>Creative Writing Descriptive writing based on Journey by Aaron Becker.</p> <p>Assessment SATS</p> <p>Grammar Coordination and subordination Adverbs Present and past tense</p>	<p>From Here to Africa</p> <p>Fiction African Folk Tales. Animal stories.</p> <p>Non-fiction Create an information leaflet about an African animal. Using information books and websites.</p> <p>Poetry Animal poems</p> <p>Grammar To understand and use the present and past tenses mostly correctly and consistently.</p> <p>Use coordination (or/and/but).</p> <p>Use some subordination (when/if/that/because).</p> <p>Forming adjectives using suffixes -ful, less.</p> <p>Handwriting Whole class handwriting lesson each week.</p> <p>Handwriting activities each week during the Reading Carousel.</p>	<p>Seaside Past and Present</p> <p>Description of a well famous person Describing the life of Grace Darling.</p> <p>Well known stories Lucy and Tom at the Seaside. Other seaside stories e.g. Lighthouse Keeper's lunch.</p> <p>Newspaper articles Newspaper article about Grace Darling's rescue.</p> <p>Lists, entries Diary entries of Grace Darling's daily chores.</p> <p>Non-fiction Information poster/ leaflet about sea creatures.</p> <p>Poetry Sea shanties and poems</p> <p>Grammar</p>	<p>Save our Seaside</p> <p>Talk 4 Writing The Snail and the Whale. Retell and rewrite.</p> <p>Fiction: Using Dear Greenpeace as inspiration, compose and write a letter to Greenpeace about an animal they found in a strange place. Ask at least three questions about the animal. Use question marks.</p> <p>Non-fiction: Use books, school360 and websites to research the environment, climate change, global warming and the effect on the sea and sea creatures.</p> <p>Create a poster / leaflet / newspaper article / write a letter with information and/or to raise awareness about an environmental issue.</p> <p>Lit Film Fest - Team Tap (non-chronological report)</p> <p>Dictionaries: Explore features, layout, alphabetical order to 1,2,3 letters.</p>
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<p>Y3</p> <ul style="list-style-type: none"> ● Harvest poetry ● Narrative poetry ● Alphabet poetry ● Nonsense poems ● Repetitive line poetry ● Calligrams and shape poetry ● performance poetry 	<p>The Stone Age/Iron Age</p> <p>Fiction -Fantasy Adventure</p> <p>Stig of the dump by Clive King</p> <p>Stone Age Boy</p> <p>Poetry -narrative poetry</p> <p>Harvest poetry</p> <p>Non-fiction: non-chronological reports (headings, subheadings, diagrams) based on topics Rocks, Fossils and the time period from the Stone Age to the Bronze Age</p> <p>Online information related to topic.Text book The Stone Age</p>	<p>Let There Be Light</p> <p>Talk 4 Writing UK legend The Mousehole Cat</p> <p>Fiction - UK legend The Mousehole Cat</p> <p>Poetry -list and alphabet poetry</p> <p>Non-fiction: Light and Shadow textbook Internet sites: wikipedia, DK kids Writing fact files eg a leaflet/brochure article promoting a place for visiting. (Geog link)</p>	<p>South. America</p> <p>Talk 4 Writing</p> <p>Fiction - focus on play scripts /animation</p> <p>Hinduism tales</p> <p>Poetry - Nonsense poems On the Ning-nang-nong by Spike Milligan The Jumbies by Edward Lear I went to the pictures tomorrow anon Quack said the Billy-goat by Charles Causley.</p> <p>Non-fiction Persuasive arguments Biographies</p>	<p>The Ancient Greeks</p> <p>Talk 4 Writing Cave of Curiosity</p> <p>Fiction -Greek Myths- Theseus and the minotaur</p> <p>Poetry - Shape poetry, Calligrams & Concrete Verse And it's a Rita Ray Undersea tea by Tony Mitten In the bath by Andrew Collett Somersault by Richard Cale</p> <p>Non-fiction Recount writing</p>	<p>Romans</p> <p>Fiction - Ancient Myths and Legends. Focus on writing letters and diary entries Julius Zebra - Rumble with the Romans</p> <p>Non-fiction Instructional writing related to Primary Engineer (construction instructions)</p>	<p>Tracking Hadrian's Wall</p> <p>Talk 4 Writing Elf Road by Pie Corbett</p> <p>Fiction Poetry- Performance poetry/raps Write a rap by Tony Mitten There's a monster in the garden by David Harmer Louder by Roger Stevens The Sound Collector by Roger McGough</p> <p>Non-fiction Explanation writing linked to topic work e.g. The stages of the plant cycle/ Jewish beliefs</p> <p>Factual articles and texts related to topics</p>
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<p>Y4</p> <ul style="list-style-type: none"> • Iron Man poetry • Kennings • List poetry • Riddles 	<p>Invaders and Settlers</p> <p>Talk 4 Writing Defeating the Monster Stories</p> <p>Fiction Beowulf Aesops Fables</p> <p>Non Fiction Newspaper reports. Features of a newspaper, headlines, direct and indirect speech. Arrival of the Space Bat Angel Dragon Discovery of Sutton Hoo</p> <p>Information Texts- Linked to History</p> <p>Poetry Anglo Saxon Kennings</p> <p>Spellings /Grammar (Ongoing)</p>	<p>Natural Resources</p> <p>Talk 4 Writing Journey Story- The Little Boat (Video used for T4W)</p> <p>Non Fiction Persuasive Writing Public Speaking</p> <p>Fiction The Hobbit - Class text. Use for reading, advanced vocabulary and description to challenge.</p> <p>Poetry Narrative Poetry</p>	<p>World War 2</p> <p>Fiction: Friend or Foe- Michael Morpurgo Goodnight Mr Tom- Michelle Magorian WW2 short stories</p> <p>Non Fiction: Diaries. What are the features of a diary? Writing in the past tense. Looking at famous diaries focusing on Anne Frank.</p> <p>Poetry Blitz poetry</p>	<p>My School in 9 Photographs</p> <p>Talk 4 Writing Transformation Story</p> <p>Fiction Goodnight Mr Tom- Michelle Magorian The Lion the Witch and The Wardrobe- C.S.Lewis</p> <p>Non Fiction Newspaper reports</p> <p>Poetry Cinquain Poetry</p>	<p>Tyne Valley and the Wider World</p> <p>Talk 4 Writing Warning Story- keep off the Tracks</p> <p>Fiction: Street Child used as a class text. History links to the Victorian times and history for this half term. Son of the Circus</p> <p>Non-fiction: Biographies</p> <p>Poetry: Haikus</p>	<p>Rivers</p> <p>Fiction: Oliver Twist Bill's New Frock Monologues- linked to Oliver Twist</p> <p>Non-Fiction: Explanation Text- Linked to Geography and Science</p> <p>Poetry The River - Valerie Bloom</p> <p>Transition Project with Middle School.</p>
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