

Maths Long Term Plan 2022-2023

Maths at Wylam First School is an integral part of our STEM curriculum and as such is carefully planned to link with other curriculum disciplines. The intent of our curriculum is to develop curious, independent and resilient learners who understand the importance and relevance of maths in their lives. We are committed to providing children with a foundation for understanding the world, the ability to reason mathematically and a sense of enjoyment and curiosity about the subject. Incorporating a mastery approach allows all children to appreciate the creative nature of maths, and to develop and access challenge. Through this, they will develop the fluency, reasoning and problem solving skills needed in everyday life and future employment. We see each child as a promising mathematician.

The following schemes and resources are used to support our Medium and Short term planning:

- White Rose Maths(Version 3)
- NCETM Curriculum Prioritisation materials
- NRICH problem solving resources

| | Maths Long Term Plan 2022-23 | | | | | | | | | | | | | |
|----|--|--|--|---|---|---|--|--|--|--|--|--|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | | | | | | |
| Y1 | Place Value (within 10) Addition and Subtraction (within 10) | Addition and Subtraction (within 10) Geometry - Shape Place Value (within 20) | Place Value (within 20) Addition and Subtraction (within 20) | Place Value (within 50) Measurement - Length, Height, Mass and Volume | Multiplication and Division Fractions | Place value (within 100) Geometry - position and direction Measurement- Money and Time | | | | | | | | |
| | Count in 2s to 24 link even and doubles Count in 10s in order up to 120 | Count in 2s to 24 link even and doubles Count in 10s in order up to 120 | Count in multiples of 5 up to 60 link to 10s Continue 2s and 10s | Count in multiples of 5 up to 60 link to 10s Continue 2s and 10s | Count in multiples of 10, 2 and 5 fluently | Count in multiples of 10, 2 and 5 fluently | | | | | | | | |
| Y2 | Place Value Addition and Subtraction | Addition and Subtraction Geometry - Shape | Measurement - Money Multiplication and Division Statistics | Measurement - Length and Height Measurement Mass, Capacity and Temperature Fractions | Statistics Fractions | Geometry - Position and Direction Measurement -TIme | | | | | | | | |
| | Consolidate 2, 5, 10 in order from 0 up to 12 x. Count in multiples of 2 | Count fluently from 0 in 2, 5, 10. Recall multiples of 10 up to 12 x 10 in | Recall multiples of 2 up to 12 x 2 in any order including missing | Recall multiples of 5 up to 12 x 2 in any order including missing | Count in multiples of 4 to 12 x 4 in order from 0. Relate to doubling 2 | Count in multiples of 4 to 12 x 4 in order from 0. Recall multiples of 5 up | | | | | | | | |

| | up to 12 x 2 in any order including missing n | any order including missing numbers and division facts. | numbers and division facts. Recall multiples of 10 up to 12 x 10 fluently. | numbers and division facts. Recall multiples of 2 up to 12 x 2 fluently and related division facts | Recall multiples of 2 up to 12 x 2 fluently and related division facts. Recall multiples of 5 up to 12 x 5 fluently and related division facts. | to 12 x 5 fluently and related division facts. |
|----|---|---|--|--|---|--|
| Y3 | Place Value Addition and subtraction | Addition and Subtraction Multiplication and Division | Multiplication and Division Measurement - Length and Perimeter | Fractions Measurement - Mass and Capacity | Fractions Measurement - Money Measurement - Time | Geometry - Shape Statistics |
| | Count in multiples of 2 up to 12 x 2 in any order including missing numbers and division facts. Count in multiples of 4 up to 12 x 4 in order from 0 with growing fluency. | Recall multiples of 4 up to 12 x 4 in any order, missing numbers and division facts. Introduce (relating to 4) and begin to count multiples of 8 from 0 to 12 x 8 | Recall multiples of 4 up to 12 x 4 in any order, missing numbers and division facts. Count in multiples of 8 to 12 x 8 in any order. | Recall multiples of 4 up to 12 x 4 in any order, missing numbers and division facts. Count in multiples of 8 to 12 x 8 in any order. | Recall multiples of 4 up to 12 x 4 in any order, missing numbers and division facts. Recall multiples of 8 up to 12 x 8 in any order, missing numbers and division facts. | Recall multiples of 8 up to 12 x 8 in any order, including missing numbers and related division facts fluently. Introduce counting in 3s and multiples of 3. |
| Y4 | Place Value Addition and Subtraction | Addition and Subtraction Measurement - Area Multiplication and Division | Multiplication and Division Measurement - Length and Perimeter Fractions | Fractions Decimals | Decimals Measurement - Money and Time | Geometry - Shape Statistics Geometry - Position and Directions |
| | Recall multiples of 3, 4 and 8 up to 12 x in any order including missing numbers and related division facts fluently. Fluently count in 6s up to 12 x 6. | Introduce 6s in order up to 12 x 6. Relate to multiples of 3 to support. Fluently count in 9s. in order up to 12 x 9. | Recall multiples of 6 in any order, missing boxes and division. Recall multiples of 9 in and order including missing number and division facts fluently. Fluently count in 7s in order up to 12 x 7. | Recall multiples of 7 in any order, including missing numbers and related division facts. Fluently count in 11s in order up to 12 x 11. | Recall multiples of 7 in any order, including missing numbers and related division facts. Recall multiples of 11 in any order. Fluently count in 12s. MULTIPLICATION TABLES CHECK | Recall multiples of 12 in any order, including missing numbers and related division facts. Times Tables intervention and recap of all times tables. |

Includes times table teaching progression

Below are the overviews with weekly breakdown including the specific problem solving skills to be taught each half term

EYFS Maths Overview

Reception

| Overview | | | | | | | | | | | | | | |
|----------|-----------|-----------------|-----------|---------------|------------------|-----------|-----------|-----------------|-----------|-------------------|------------|------------|------------|------------|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
| Autumn | Ge Kr | etting 10w Y | to ou | Just Like Me! | | | lt's | Me 1 | 2 3! | Light and Dark | | | Conso | lidation |
| Spring | Al | ive in | 5! | G " | rowir 6, 7, 8 | ng 3 | В 9 | uildin and 1 | ng 10 | C | onsolidati | | | |
| Summer | To B | 20 a Seyon | nd d | Fir | st Th Now | en | F | ind M Patter | ly n | On ⁻ | The M | 1ove | | |

Year 1 Maths Overview

| Week | Times tables |
|------|------|------|------|------|------|------|------|------|------|------|------|--------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |

| | | | | | | | | | | | | | Problem solving |
|-----------------------|---|--|--|--|--|-------------------------------------|---|--------------|-------------------------------|-------------------------|-------------------------------|---|---|
| A u t m n | A Number u Place value (within 10) t u m n | | | | | | n and Su | ıbtractio | n (within | _{Geo} Shape | | Count in 2s to 24 link even and doubles Count in 10s in order up to 120 Trial and improvement Working Systematically | |
| S p i g | Number Place value (within 20) Number Addition and Subtraction (within | | | | | thin 20) | Number Place v (within | alue 50) | Measureme Length height | and | Measureme Mass a volume | ent nd | Count in multiples of 5 up to 60 link to 10s Continue 2s and 10s Pattern spotting Working backwards |
| S u n e r | Number Multiplication and division | | | | | Geo Position and Direction | ^{Number} Place v (within | alue 100) | Measure Money | Measureme Time | ent | | Count in multiples of 10, 2 and 5 fluently Reasoning logically Visualising Conjecturing |

Year 2 Maths Overview

| Week | Times tables |
|------|------|------|------|------|------|------|------|------|------|------|------|--------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |

| | | | | | | | | | | | | | Problem solving |
|-----------------------|------------------|------------------|------------------|----------|------------------|-------------------------------------|-----------------|---------------------------|---|-------------------|------|---------------|---|
| A u t n n | Number Place | value | | | Number Additi | on and | d Subti | raction | | Geometry Shape | | | Count fluently from 0 in 2, 5, 10 10 times table Trial and improvement Working Systematically |
| S p r i n g | Measurer Mone | ment y | Number Multip | olicatio | n and | Divisio | n | Measure Lengt and H | Measurement Length and Height Measurement Mass, Capa and Temper | | | city ature | 2 times table Recall multiples of 10 up to 12 x 10 fluently. 5 times table Recall multiples of 2 up to 12 x 2 fluently and related division facts Pattern spotting Working backwards |
| S u r r e r | Statis | tics | Number Fracti | ons | | Geometry Positi and Direct | y on tion | Problem | solving | Measurer Time | nent | | Count in multiples of 4 to 12 x 4 in order from 0. Relate to doubling 2 <i>Recall 10, 2, and 5</i> <i>times tables fluently</i> <i>and related division</i> <i>facts.</i> Reasoning logically Visualising Conjecturing |

Year 3 Maths Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Times tables |
|-----------------------|--|-----------|-----------|-----------|-----------|-----------------------|-----------------|-----------|--------------------------|--|---|--|--------------|
| A u t u n | A Number Place value n n | | | | | | | | | Problem solving Recall 2, 5, 10 times tables 4 times table Begin to count multiples of 8 from 0 to 12 x 8 Trial and improvement Working Systematically | | | |
| p r i g | NumberMeasurementMultiplication and Division BLength and Perimeter | | | | | Number Fractions A | | | Measurer Mass Capa | | Recall multiples of 4 up to 12 x 4 in any order, missing numbers and division facts. Count in multiples of 8 to 12 x 8 in any order. Pattern spotting | | |
| s u n e r | Number FractionsMeasurement MoneyMeasurem Time | | | | nent | | Geometr Shap | e | Statis | tics | | Recall multiples of 4 up to 12 x 4 fluently 8 times table Introduce counting in 3s and multiples of 3. Reasoning logically Visualising Conjecturing | |

Year 4 Maths Overview

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Times tables |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|------------|-----------------|
| | | | | | | | | | | | | Problem solving |

| A u t n n | Number Place value | | | Addition and Subtraction | | | Measure Area | Number Multipli Divisior | cation ai າ A | nd | | Recall multiples of 3, 4 and 8 up to 12 x in any order including missing numbers and related division facts fluently. Fluently count in 6s up to 12 x 6. 6 times table relate to multiples of 3 to support. Fluently count in 9s. in order up to 12 x 9. Trial and improvement Working Systematically |
|-----------------------|---|---|-----------------|-----------------------------|-------------------|-------------------|-----------------|--------------------------------|-----------------------------------|------------------|--|--|
| S p i g | Number Multiplication an Division B | Number Measur Multiplication and Lengt Division B Perim | | | gth and Fractions | | | | Number Decima | IIS A | | 9 times table Fluently count in 7s in order up to 12 x 7. 7 times table Fluently count in 11s in order up to 12 x 11. Pattern spotting Working backwards |
| S n r e r | Number Measurement Measurement Ti | | Measure Time | ment | | Geometry Shape | y | Statistics | Geometry Position Direction | y n and on | 11 times table Fluently count in 12s. 12 times table Reasoning logically Visualising Conjecturing | |