

## Maths Long Term Plan

## 2022-2023

Maths at Wylam First School is an integral part of our STEM curriculum and as such is carefully planned to link with other curriculum disciplines. The intent of our curriculum is to develop curious, independent and resilient learners who understand the importance and relevance of maths in their lives. We are committed to providing children with a foundation for understanding the world, the ability to reason mathematically and a sense of enjoyment and curiosity about the subject. Incorporating a mastery approach allows all children to appreciate the creative nature of maths, and to develop and access challenge. Through this, they will develop the fluency, reasoning and problem solving skills needed in everyday life and future employment. We see each child as a promising mathematician.

The following schemes and resources are used to support our Medium and Short term planning:

- White Rose Maths(Version 3)
- NCETM Curriculum Prioritisation materials
- NRICH problem solving resources


|  | up to $12 \times 2$ in any order including missing $n$ | any order including missing numbers and division facts. | numbers and division facts. Recall multiples of 10 up to $12 \times 10$ fluently. | numbers and division facts. Recall multiples of 2 up to $12 \times 2$ fluently and related division facts | Recall multiples of 2 up to $12 \times 2$ fluently and related division facts. Recall multiples of 5 up to $12 \times 5$ fluently and related division facts. | to $12 \times 5$ fluently and related division facts. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y3 | Place Value <br> Addition and subtraction | Addition and Subtraction Multiplication and Division | Multiplication and Division Measurement Length and Perimeter | Fractions Measurement Mass and Capacity | Fractions <br> Measurement - <br> Money <br> Measurement - <br> Time | Geometry - Shape Statistics |
|  | Count in multiples of 2 up to $12 \times 2$ in any order including missing numbers and division facts. Count in multiples of 4 up to $12 \times 4$ in order from 0 with growing fluency. | Recall multiples of 4 up to $12 \times 4$ in any order, missing numbers and division facts. Introduce (relating to 4) and begin to count multiples of 8 from 0 to $12 \times 8$ | Recall multiples of 4 up to $12 \times 4$ in any order, missing numbers and division facts. Count in multiples of 8 to $12 \times 8$ in any order. | Recall multiples of 4 up to $12 \times 4$ in any order, missing numbers and division facts. Count in multiples of 8 to $12 \times 8$ in any order. | Recall multiples of 4 up to $12 \times 4$ in any order, missing numbers and division facts. Recall multiples of 8 up to 12 x 8 in any order, missing numbers and division facts. | Recall multiples of 8 up to $12 \times 8$ in any order, including missing numbers and related division facts fluently. Introduce counting in 3s and multiples of 3 . |
| Y4 | Place Value Addition and Subtraction | Addition and <br> Subtraction <br> Measurement - <br> Area <br> Multiplication and <br> Division | Multiplication and Division Measurement - <br> Length and Perimeter Fractions | Fractions Decimals | Decimals Measurement Money and Time | Geometry - Shape Statistics Geometry - Position and Directions |
|  | Recall multiples of 3, 4 and 8 up to 12 x in any order including missing numbers and related division facts fluently. Fluently count in 6s up to $12 \times 6$. | Introduce 6s in order up to $12 \times 6$. Relate to multiples of 3 to support. Fluently count in 9s. in order up to $12 \times 9$. | Recall multiples of 6 in any order, missing boxes and division. Recall multiples of 9 in and order including missing number and division facts fluently. Fluently count in 7 s in order up to $12 \times 7$. | Recall multiples of 7 in any order, including missing numbers and related division facts. Fluently count in 11s in order up to $12 \times 11$. | Recall multiples of 7 in any order, including missing numbers and related division facts. Recall multiples of 11 in any order. Fluently count in 12s. <br> MULTIPLICATION <br> TABLES CHECK | Recall multiples of 12 in any order, including missing numbers and related division facts. Times Tables intervention and recap of all times tables. |

Below are the overviews with weekly breakdown including the specific problem solving skills to be taught each half term

## EYFS Maths Overview

## Reception

## Overview

|  | $\begin{gathered} \hline \text { Week } \\ 1 \end{gathered}$ | $\begin{gathered} \text { Week } \\ 2 \end{gathered}$ | Week | $\begin{gathered} \text { Week } \\ 4 \end{gathered}$ | $\begin{array}{c\|} \hline \text { Week } \\ 5 \end{array}$ | $\begin{aligned} & \text { Week } \\ & \hline \end{aligned}$ | Week <br> 7 | $\begin{gathered} \text { Week } \\ 8 \end{gathered}$ | Week | $\begin{gathered} \text { Week } \\ 10 \end{gathered}$ | Week | $\begin{gathered} \text { Week } \\ 12 \end{gathered}$ | $\begin{gathered} \hline \text { Week } \\ 13 \end{gathered}$ | $\begin{gathered} \text { Week } \\ 14 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ¢ | Getting to Know You |  |  | Just Like Me! |  |  | It's Me 123 ! |  |  | Light and Dark |  |  | Consolidation |  |
| - | Alive in 5! |  |  | Growing$6,7,8$ |  |  | Building 9 and 10 |  |  | Consolidation |  |  |  |  |
|  | To 20 and Beyond |  |  | First Then Now |  |  | Find My Pattern |  |  | On The Move |  |  |  |  |

Year 1 Maths Overview

| Week | Week | Week | Week | Week | Week | Week | Week | Week | Week | Week | Week | Times tables |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |



## Year 2 Maths Overview

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week <br> 6 | Week 7 | Week 8 | Week 9 | Week <br> 10 | Week <br> 11 | Week 12 | Times tables |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



Year 3 Maths Overview

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week <br> 6 | Week 7 | Week 8 | Week 9 | Week <br> 10 | Week 11 | Week 12 | Times tables <br> Problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A u t u n n n | Number Place value |  |  | Number Addition and Subtraction |  |  |  |  | Number Multiplication and Division A |  |  |  | Recall 2, 5, 10 times tables <br> 4 times table Begin to count multiples of 8 from 0 to $12 \times 8$ <br> Trial and improvement Working Systematically |
| S | Number Multiplication and Division B |  |  | Measurement Length and Perimeter |  |  | Number Fractions A |  |  | Measurement Mass and Capacity |  |  | Recall multiples of 4 up to $12 \times 4$ in any order, missing numbers and division facts. Count in multiples of 8 to $12 \times 8$ in any order. <br> Pattern spotting Working backwards |
| S u $n$ $n$ $n$ $e$ r | Number Fract B |  | Measurement Money |  | Measurement Tlme |  |  | Geometry Shape |  | Stat | CS |  | Recall multiples of 4 up to $12 \times 4$ fluently 8 times table Introduce counting in 3s and multiples of 3 . <br> Reasoning logically Visualising Conjecturing |

Year 4 Maths Overview

| Week 1 | Week 2 | Week 3 | Week <br> 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week <br> 10 | Week <br> 11 | Week 12 | Times tables <br> Problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| A Number Place value |  |  | Number <br> Addition and Subtraction | Measure <br> Area | Number <br> Multiplication and Division A |  | Recall multiples of 3, 4 and 8 up to $12 x$ in any order including missing numbers and related division facts fluently. Fluently count in 6 s up to $12 \times 6$. 6 times table relate to multiples of 3 to support. Fluently count in 9 s . in order up to $12 \times 9$. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ¢ | Number <br> Multiplicatio Division B | Mea <br> Len <br> Per | ment Num <br> and Fra <br>   |  | Number <br> Decim | A | 9 times table <br> Fluently count in 7 s in order up to $12 \times 7$. 7 times table Fluently count in 11 s in order up to $12 \times 11$. $\qquad$ |
| ¢u <br> n <br> n <br> e <br> r | Number Decimals B | Measurement Money | Measurement Time | Geometry Shape | Statistics | Geometry Position and Direction | 11 times table Fluently count in 12 s . 12 times table $\qquad$ Visualising Conjecturing |

