

## Science - Plants

1. How do seeds germinate and what happens?
2. What happens when bulbs sprout?
3. What do plants need to thrive and be healthy?
4. What can happen if plants don't get the things they need?
5. What do I notice about plants around the school? How are they healthy? How are they unhealthy?
6. How do seeds and bulbs grow? What do plants need to be healthy?

## Computing - Programming a robot - Algorithms

- To describe a series of instructions as a sequence
- To explain what happens when we change the order of instructions
- To use logical reasoning to predict the outcome of a program (series of commands)
- To explain that programming projects can have code and artwork
- To design an algorithm
- To create and debug a program that I have written

**E-safety** - I understand how to judge the

# Year 2 Summer 1 Curriculum Information



## DT - Food and Nutrition

Making a healthy sandwich for The Lighthouse Keeper's Lunch

- State what products they are designing and making

## History - Seaside Past and Present

1. What is a seaside holiday?
2. Why were seaside holidays so popular in the Victorian Era?
3. What were seaside holidays like in the Victorian Era?
4. How do Victorian seaside holidays compare to holidays now?
5. Who was Grace Darling and why was she significant?
6. How did Grace Darling become a heroine?

## Art - Block D - 3D

1. Know sculptors make their ideas come to life by joining or moulding materials together
2. Know sculptors sometimes first make small-scale models of their work called maquettes
3. Be able to join materials together to form a 3D work of art
4. Be able to make a small rough draft of a sculpture to explore ideas

<p>suitability of a website and that apps and websites have age restrictions</p>	<ul style="list-style-type: none"> <li>• Say whether their products are for themselves or other users</li> <li>• follow procedures for safety and hygiene</li> <li>• Make simple judgements about their products and ideas against design criteria</li> <li>• Suggest how their products could be improved</li> <li>• How to name and sort foods into the five groups in the Eatwell Guide</li> <li>• How to prepare simple dishes safely and hygienically, without using a heat source</li> <li>• How to use techniques such as cutting, peeling and grating</li> </ul>	
<p><b>PSHE - Health and Wellbeing</b>          What helps us grow and stay healthy?           Being healthy: eating, drinking, playing and sleeping            Equalities text - The Odd Egg</p>		<p><b>RE - What is the 'Good news' Christians believe Jesus brings?</b></p> <ul style="list-style-type: none"> <li>• Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.</li> <li>• Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</li> <li>• Recognise that Jesus gives instructions to people about how to behave.</li> </ul>
<p><b>Music - Rock Music</b>  <b>I wanna play in a band!</b></p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.</p>	<p><b>PE</b>          Monday- Dance - Indoor          Thursday- NUFC - Outdoor</p>	<p><b>Please check the homework challenges sheet to see what your challenges are for this half term!</b></p>