

## Science - Everyday Materials

1. What are materials used for?
2. What happens when we squash, bend, twist or stretch a material?
3. What is the right material for the job?
4. What is the most absorbent material?
5. Who invented waterproofing?

## Computing - Making Music

1. How music makes us feel
2. Rhythms and patterns
3. How music can be used
4. Notes and tempo
5. Creating digital music
6. Reviewing and editing music

## PSHE - Living in the wider world

What jobs do people do?

# Year 2 Spring 1 Curriculum Information



## History

1. Where is the Newcastle and Gateshead quayside?
2. What was the Newcastle and Gateshead quayside like in 1854?
3. Where did the fire start and how did it spread?
4. How did they fight the fire? How was this different to London in 1666?
5. What impact did the fire have on Newcastle and Gateshead?
6. What are the similarities and differences between the Great Fire of London and the Great Fire of Newcastle and Gateshead?

## DT - Wheels and Axles

1. Evaluate current products and understand that wheels and axles allow movement
2. Experiment with wheels and axles
3. Design a moving vehicle using a design specification
4. Use a design to create a moving vehicle
5. Evaluate final product using design specification

## PE

Thursday - NUFC  
Friday- Gymnastics

## RE - Who is a muslim and how do they live?

This half term we will be focussing on 'Who is a

<p>People and their jobs  Money - how do people get money and why do they need it?  The role of the internet</p> <p>Equalities text- Just Because by Rebecca Elliot</p>		<p>Muslim and how do they live?'. The children will develop their understanding of the Muslim faith and how Muslims celebrate their God and faith</p>
<p><b>Music - Trumpets</b></p> <p>We will work with Mr Vallence each week to learn more about the aspects of music and how to read music. We will do this through learning how to play the trumpet.</p>	<p><b>Art - Printmaking</b></p> <ul style="list-style-type: none"> <li>• Make a printing block and use this to create repeated prints</li> <li>• Identify the negative and positive space in a printed image</li> <li>• Create repeated prints from natural objects such as fruit and leaves</li> <li>• Create a symmetrical printed pattern</li> <li>• Apply a range of printing techniques to create patterned effects</li> <li>• Use the technique of overprinting to create interesting effects</li> </ul>	<p><b>Please check the homework challenges sheet to see what your challenges are for this half term!</b></p>