

Science- Seasonal changes and weather

This topic will stretch across the whole year and we will be looking at how our local landscape changes throughout the year.

The children will observe changes across the four seasons. They will also learn to observe and describe weather associated with the seasons and how day length varies.

Year 1 Curriculum Information



We Built This City

Geography- Mapping and Fieldwork

This half term we will be studying imaginary and real maps. We will also be taking part in simple fieldwork. The children will use inspiring books to define the purpose of maps and then apply those skills to real situations in familiar settings.

The children will learn to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Computing- Technology Around Us

Over the half term the children will develop their understanding of technology and how it can help them in their everyday lives.

They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. The children will also consider how to use technology responsibly and being safe online.

Music- Hey You!

Year 1 are going "Old School Hip Hop" in our music sessions! Each lesson we will appraise a different song from De La Soul to Run DMC we will discuss the song.

Through the song 'Hey You' the children will think about pulse and learn to sing the song by heart.

Art- Drawing

The children will be introduced to a range of drawing tools, such as charcoal, pencil, chalk and pastel.

The children will learn to make basic marks and about how changing the pressure and orientation of these marks can create different textures.

Our end goal is to use the work of artist Albrecht Durer to draw an animal using different drawing techniques.

PSHE- Relationships

During our PSHE session we will be discussing "What is the same and different about us?"

We will think about:
Ourselves and others
similarities and differences
individuality
our bodies

DT- Freestanding Structures

As we think about our local environment we will be thinking of different playground equipment for the local area.

The children will learn to explore a variety of freestanding structures. They will design their own structure and make a model. They will need to make their structure stronger and ensure that their design can stand under pressure.

RE

What does it mean to belong to a faith community?

PE- Indoor PE

Let's get fit with Circuits in the hall

PE- Outdoor PE

With the help of NUFC we will be learning about Fundamental Movements that are used in a variety of sports.

