

# Year 2 Parent Open Morning 2022



## Welcome

# Class information

This year is all about learning lots and having lots of fun while doing it.

## Y2

	9-10:15	10:15-10:50	10:50-11:15	11:15-12	12-12:55	1-2	2-3	3-3:15
<b>Mon</b>	(Catch up phonics group) SPAG Maths	Break + Assembly	Guided reading Handwriting Spelling Reading 4 pleasure	Literacy (reading lesson)	Lunch	Science	Outdoor session	Class text
<b>Tues</b>	(Catch up phonics group) SPAG Maths		Guided reading Handwriting Spelling Reading 4 pleasure	Literacy		Guided reading Handwriting Spelling Reading 4 pleasure 1:00-1:20	Indoor PE  1:20-2:00	Computing  2:00-3:00  Class text 3:00-3:15
<b>Wed</b>	(Catch up phonics group) SPAG Maths		Guided reading Handwriting Spelling Reading 4 pleasure	Literacy		Humanities	Class text	
<b>Thurs</b>	PE NUFC		(Catch up phonics group) SPAG (10-10:30)	Maths		Guided reading Handwriting Spelling Reading 4 pleasure	DT/ART	Class text
<b>Fri</b>	(Catch up phonics group) Spelling test Maths		PSHE	RE		Literacy	Music	Gold Star

\*Additional art units in longer terms

## Science- Living things and their habitats

1. What is alive and what is not?
2. What do all living things have in common?
3. Where do plants and animals live?
4. What plants and animals live in our local environment?
5. What are food chains and how are they connected?
6. Why do plants and animals need each other?

## Computing

1. What is information technology?
2. Where have we seen information technology in the home?
3. Where have we seen information technology in the world?
4. How does IT improve our world?
5. Demonstrate safe use of information technology.
6. Using information technology responsibly.

## PSHE- Relationships

This half term, we will learn about friendship in PSHE. We will learn what makes a good friend, the importance of friendship and how we can use what we have learnt in real life situations. We will also study 'The Great Big Book of Families' by Mary Hoffman.

## Year 2 Curriculum Information Autumn 1

# The Great Fire of London



## History- The Great Fire of London

1. Where is London?
2. When was the Great Fire of London?
3. How did the fire start and why did it spread so quickly?
4. Where did the fire spread to? (2nd September 1666)
5. Where did the fire spread to? (3rd and 4th September 1666)
6. How do we know about the Great Fire of London? (Wednesday 5th and Thursday 6th September 1666)
7. What changed in London after the fire?

## Art

In this block, applying previously acquired skills, pupils will use a range of marks to represent mood and movement. They will start to explore shape and texture through expressive mark making in response to a piece of music and descriptive language.

The final piece will include creating a fire picture in the style of the wave techniques learnt throughout the unit focussing on Waves by Beth Krommes.

## RE- Who is a Muslim?

This half term we will be focussing on 'Who is a muslim and how do they live?'. The children will develop their understanding of the Muslim faith and how Muslims celebrate their God and faith.

## French

Year 2 will learn some basic French this year. We will be starting off by learning the colours and numbers this half term.

## PE - Circuits and Multi Skills

This half term the children will have one indoor session and one outdoor session per week. During our indoor session we will be focussing on **fitness and circuits**. Amy will take the outdoor session and the focus of these lessons is **multiskills**.

## Music- Reggae

To know five songs off by heart.  
To know some songs have a chorus or a response/answer part.  
To know that songs have a musical style. X  
To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  
To learn how songs can tell a story or describe an idea

## History



Find out about Samuel Pepys and how he has helped us learn about the Great Fire of London today. Use books and the internet to find out some information. You could produce a poster, leaflet or powerpoint. Be as creative as you like! I'd love to see what you create.

## Art

Create a picture of the Great Fire of London. Be as creative as you like. Use whichever tools and equipment you have available to you.



## Science

Our topic this half term is living things and their habitats. Go outside and find some living things in their habitats. Either take some pictures or draw what you have found.



# Year 2 Homework Challenges

## Autumn 1

## Literacy

Create a wanted poster for the pesky troll in the Billy Goats Gruff.



## Maths

Count objects around the house or outside using your 2, 5 and 10 times tables. You could count socks, leaves, pencils or anything you can find.

## French

Once we have learnt the colours and numbers, can you create or find a song to help you remember these?

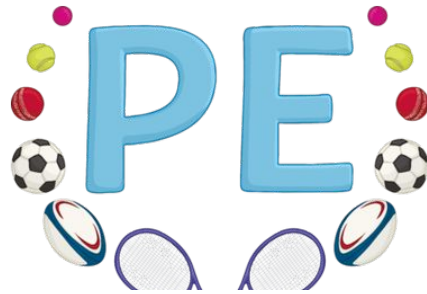


## Welly Monday



Each Monday we will be going outside to do a variety of activities utilising our great school environment.  
Don't forget your wellies!

PE Days



Tuesday - indoor  
Thursday - outdoor with NUFC



**Each week we will send home...**

- A book to share with your child**
- Spellings**
- Numbots- an app similar to TTRS which builds on the children's number based mental maths**

# Reading

Reading is a Key part to your child's progression in all subjects.

Reading should be enjoyable and time to talk about what has been read. I would like this to be the focus at home.

A book to share will be sent home each week. This book should be read twice at home before it is changed in school. Also, each child will bring home a book from the class library each week.

As part of our new Phonics scheme, some children will read with an adult three times a week in addition to our Y2 phonics lessons. In each session the same book will be read with a different focus in each session. Detailed information will be given Ms Dodds' parent's session on Thursday 29<sup>th</sup> September.

We have a story session daily to promote the enjoyment of reading and promote discussions about books.

High quality texts will be used throughout the year to support the children's learning across the curriculum.

# Curriculum

## **Autumn 1**

The Great Fire  
of London

## **Autumn 2**

Fieldwork and  
map skills

## **Spring 1**

The Great Fire  
of Newcastle  
and  
Gateshead

## **Spring 2**

From here to  
Africa!

## **Summer 1**

Seaside past  
and present

## **Summer 2**

Human and physical  
geography



# Reporting progress

- ❖ Targets for Literacy and Maths - sent home end of the Autumn term
- ❖ Autumn term parents' evening - settling in - targets - concerns
- ❖ Spring term parents evening
- ❖ Targets for Literacy and Maths - sent home end of Spring target
- ❖ End of year report

# Raising concerns

Head teacher- Mrs Gibbon

Deputy head teacher- Ms Dodds

DSL- Mrs Gibbon and Ms Dodds

SENCO- Ms Ridley

Senior Mental Health Lead- Mrs Gibbon

Chair of Governors- Mr David Riley

Beginning and end of the day - if passing on organisational information. Make an appointment for any concerns - do not discuss sensitive information at the door

Complaints and concerns - admin email or contact office - class teacher is first point of contact with any concerns - unless of a safeguarding nature or a serious matter

Contacting teacher through the office please

**Any questions?**