

Areas to investigate

KS1 attainment

- In 2017, attainment in writing and mathematics was above average and in the highest 10%.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

Phase of education: Primary
Headteacher: Stephanie Gibbon
Pupils: 159
Gender: Mixed
Special needs provision:

Local authority: Northumberland
Admissions policy: Not applicable
Ages: 3-9
Denomination: Does not apply

School level trends				2017 Quintile				
	2015	2016	2017	Bottom 20%		Top 20%		
				Q5	Q4	Q3	Q2	Q1

% girls								
School	47	48	47					
National	49	49	49					

% eligible for FSM at any time during the past 6 years								
School	4	5	4					
National	26	25	24					

% of pupils first language not/believed not to be English								
School	0	0	2					
National	19	20	21					

% of pupils with SEN support								
School	15.7	27.4	19.5					
National	13.0	12.1	12.2					

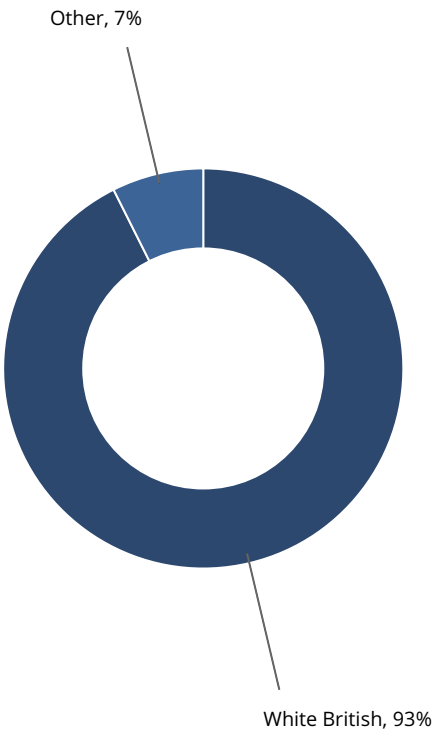
% of pupils with a SEN statement or EHC plan								
School	0.6	0.6	0.6					
National	1.4	1.3	1.3					

School deprivation indicator								
School	0.1	0.0	0.0					
National	0.2	0.2	0.2					

Schools details as of 3 January 2018

Ethnicity

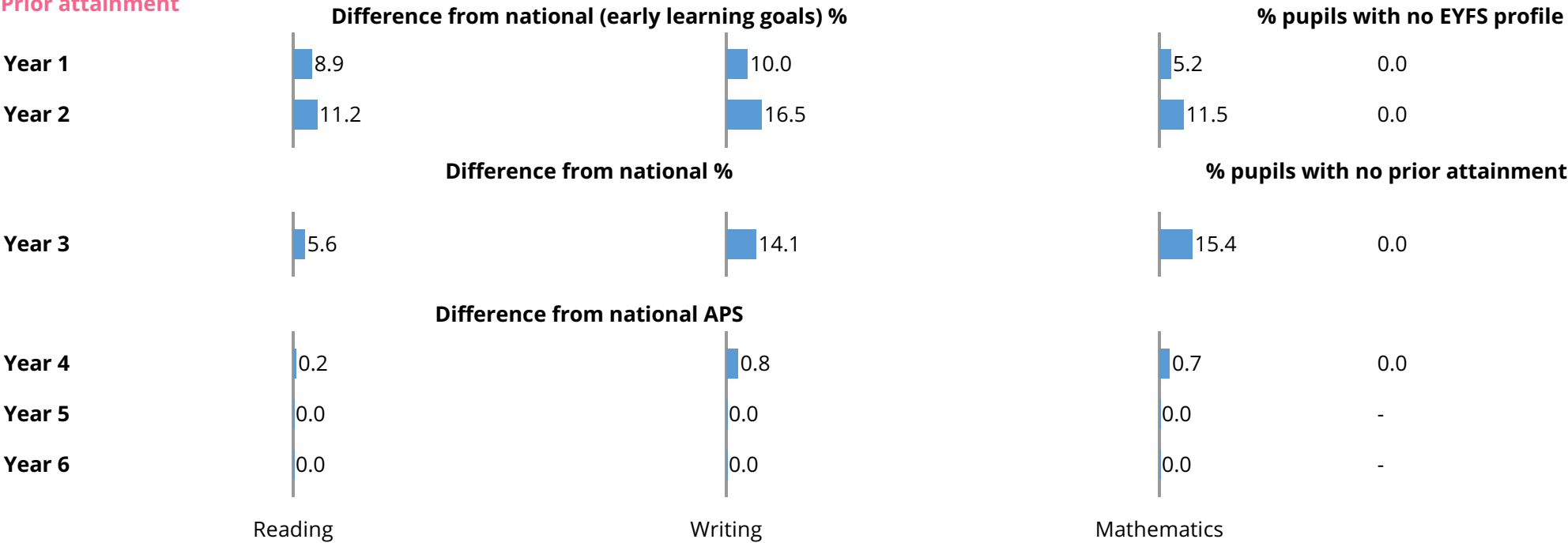
This school has 4 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



Year group data

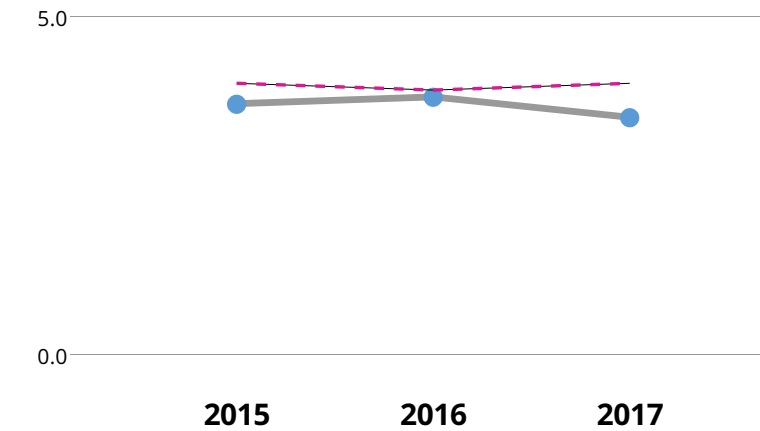
	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	30	20	49	0	19	7	21	27	12	0
Year 2	26	58	49	4	22	0	21	35	14	0
Year 3	24	58	49	8	26	0	21	21	15	0
Year 4	28	43	49	11	28	0	21	25	16	0
Year 5	-	-	49	-	30	-	20	-	16	-
Year 6	-	-	49	-	31	-	20	-	17	-

Prior attainment



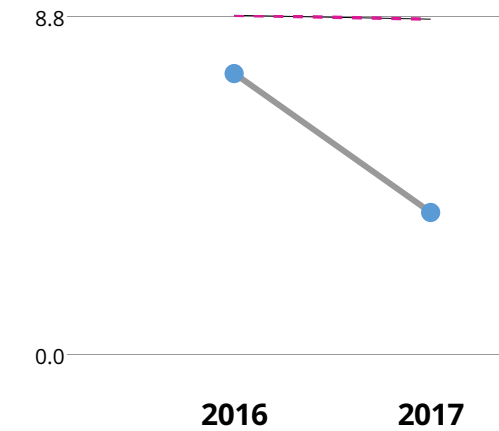
Underlined once: more than one standard deviation from national
Underlined twice: more than two standard deviations from national

Absence
% of sessions missed



School %	3.7	3.8	3.5
Nat %	4.0	3.9	4.0
Cohort	114	109	108

Persistent absence
% of pupils who missed 10% or more sessions



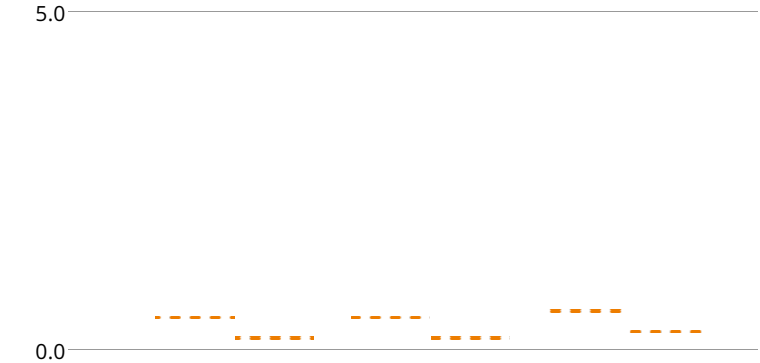
School %	7.3	3.7
Nat %	8.8	8.7
Cohort	109	108

School National

Fixed term exclusions

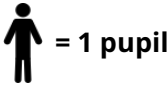
% of pupils excluded

Total Repeat National



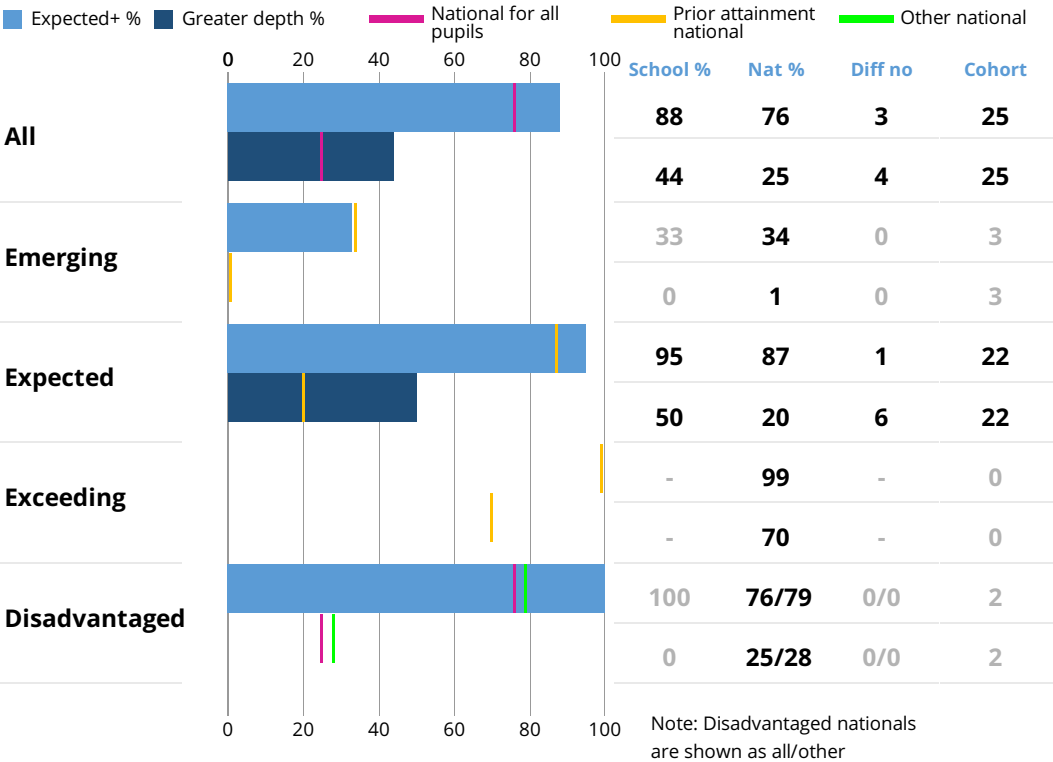
	2014		2015		2016	
School %	0.0	0.0	0.0	0.0	0.0	0.0
National %	0.5	0.2	0.5	0.2	0.6	0.3
Number	0	0	0	0	0	0

Permanent exclusions

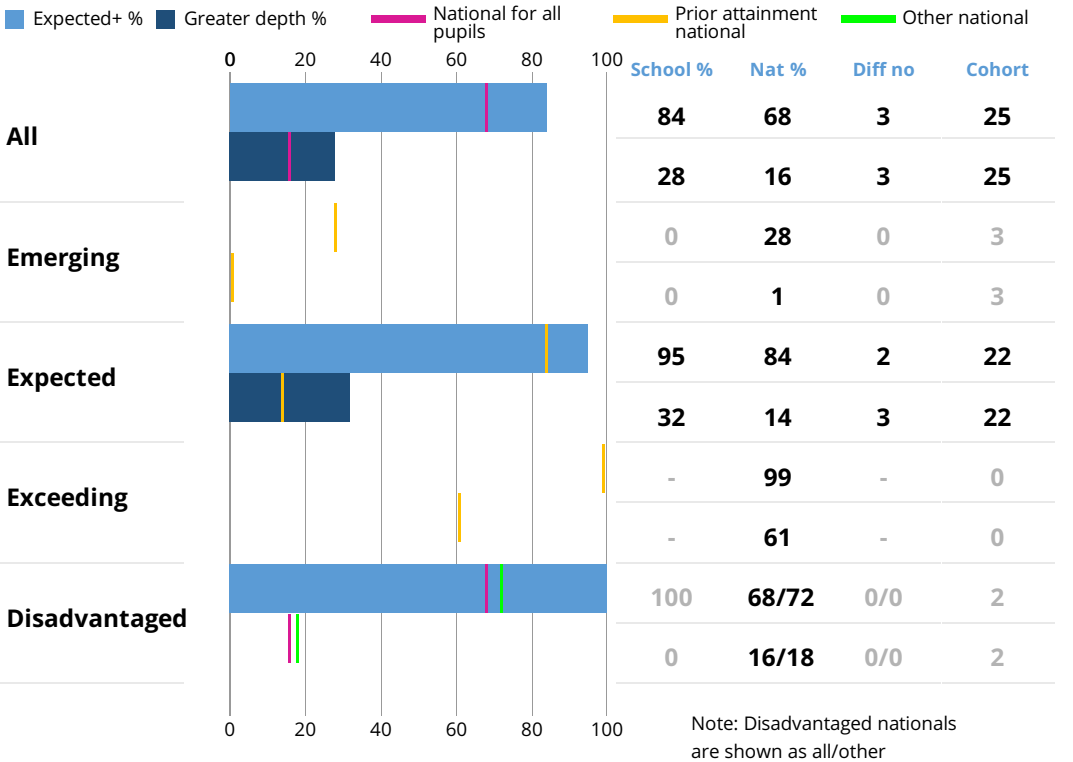


Nat
2016 (0) No permanent exclusions
2015 (0) No permanent exclusions

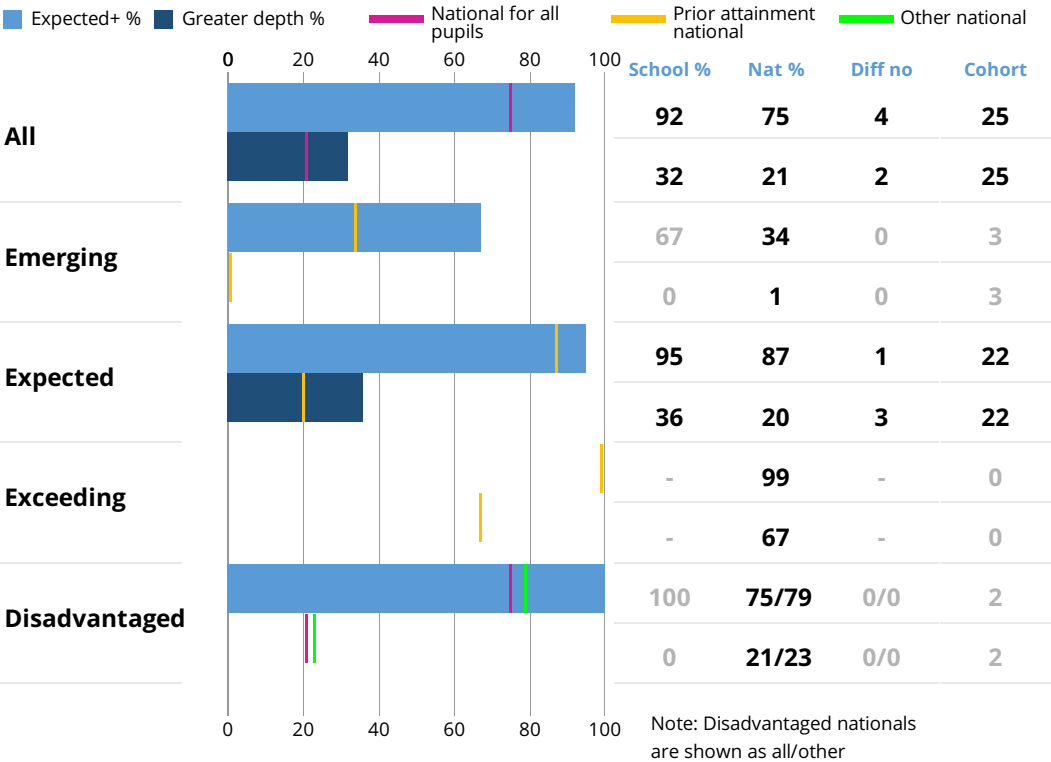
Reading in 2017



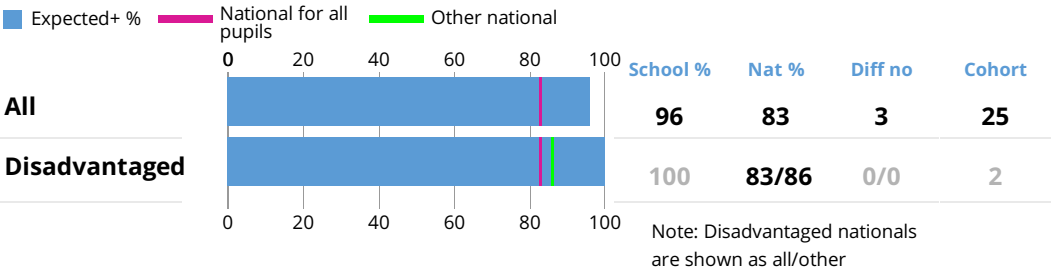
Writing in 2017



Mathematics in 2017

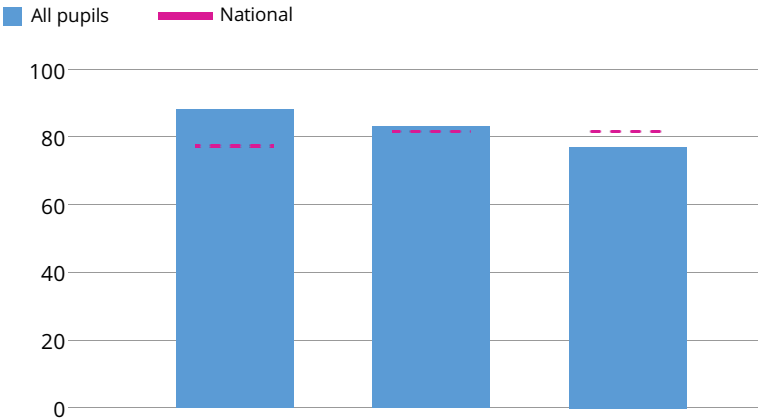


Science in 2017



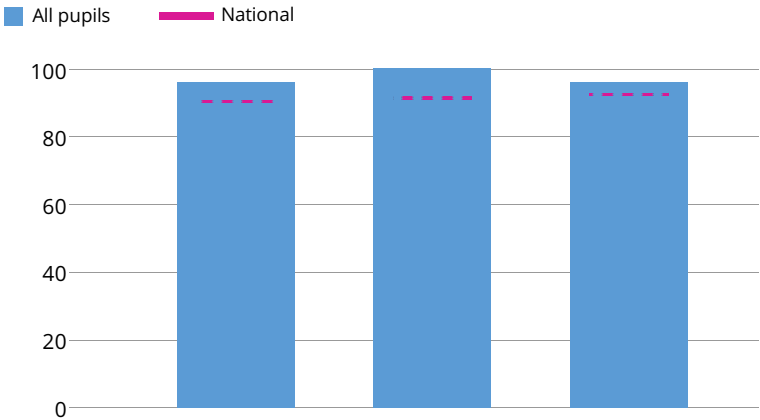
Phonics in 2017

Proportion meeting the expected standard
Year 1



	2015	2016	2017
School %	88	83	77
Nat %	77	81	81
Cohort	25	24	30

By end of year 2



	2015	2016	2017
School %	96	100	96
Nat %	90	91	92
Cohort	28	26	25